

QUALITY EDUCATION FOR ALL

FROM TRADITIONAL TEACHING TO INSPIRING HEARTS AND MINDS THROUGH STUDENT-CENTRED TEACHING

Meet Nakula Sethi, the Head Teacher of Bauri Bagh Primary School, with a remarkable 11-year teaching tenure. Despite his enduring passion for learning, he faced constraints in fully pursuing his educational desires and responsibilities. Over the past year, he has taken on the role of Head Teacher, overseeing the school. Despite having two teachers in the school, Nakula often finds himself shouldering the responsibility of educating students from class 1 to 5 due to the frequent absence of his colleague.

This demanding role compelled Nakula to employ traditional teaching methods to cover the syllabus quickly, which sometimes hindered holistic child development. Recognizing the need for change, Nakula embraced a determination to ensure students grasped and internalized the material. Traditionally focused on content delivery, he realized that this approach didn't nurture holistic child development.



Enter the "CAMaL Ka Camp," a 30-day learning intervention that emphasized community involvement in supporting children's learning and development. Nakula's journey in this camp marked a significant shift. He organized children into groups based on their learning levels, fostering both group and individual learning. Guided by a community learning facilitator (CLF) experienced in activity-based learning, Nakula grasped the camp's process and approach, witnessing rapid improvements in children's reading skills. Nakula's transformation didn't stop at the camp. He actively participated in CLF-led sessions, engaging students in various learning activities. He shared his experiences with fellow teachers, introducing them to YSD (Youth for Social Development) and the "30 days learning camp" model. His inspirational approach suggested that other teachers adopt similar student-centered, child-friendly methodologies.

In his own words, Nakula Sethi expressed his evolution as an educator: "I am not a teacher for my students. I am a facilitator who's Facilitation is more like 'guide on the side' who moderates the discussion, asks questions, encourages participation, and engages participants in different activities. My classroom is a student-centered classroom."

Today, Nakula Sethi's classroom embodies a student-centric and child-friendly environment, a testament to his dedication to fostering holistic child development and innovative teaching practices. His journey serves as an inspiration for educators, emphasizing the power of transformative teaching methods and adaptability in ensuring children's overall growth and learning.



YOUTH FOR SOCIAL DEVELOPMENT
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