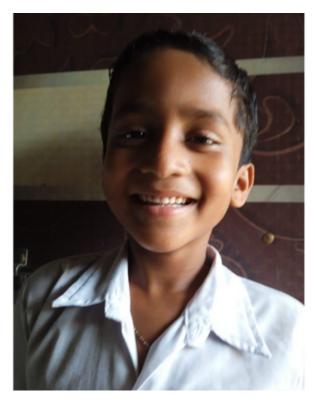
RESCUING DREAM: HOW YOUTH FOR SOCIAL DEVELOPMENT INTERVENTION SAVED KRISHNA'S EDUCATION AND HOPE

Youth for Social Development (YSD) is driven by a profound goal: to provide quality education to children from poor and marginalized communities in Odisha, thereby enhancing learning outcomes and strengthening the public school education system. This vision has already made a significant impact, reshaping the lives of many children, including Krishna Bhola, a student in Class 3.

Nestled in Khallikote block, Jholamalo village is a small community accessible via a muddy road. Its residents predominantly work as daily laborers within their own village or neighboring areas. The village is home to Govt. Primary School, K. Jholamalo, where young Krishna Bhola is pursuing his education. His father, Bideshi, toils as a day laborer and farmer, while his grandfather lends a hand in farming. Amidst their bustling lives, the family's primary focus was on providing Krishna with the essentials—food and clothing. Unfortunately, they had overlooked his education, as none of the family members were educated themselves. Krishna's journey was marred by challenges. Infrequent attendance at school, coupled with a lack of foundational knowledge, led to ridicule from his peers. The teasing and name-calling took a toll on his self-esteem, and his interest in learning waned. His family, uneducated themselves, did not prioritize his education.



Frustrated by the challenges at school, Krishna began working in rice fields with his grandfather, earning Rs 5-10 per day, in exchange for skipping school. YSD initiated an intervention at Government Primary School, K. Jholamalo. Upon learning about Krishna Bhola's irregular attendance, the YSD team visited his home to meet with him and his family. They explained the ongoing 30-day CaMaL Ka camp and its significance. A baseline test revealed that Krishna struggled to recognize Odia letters and single-digit numbers. Although he returned to school briefly, bullying from classmates led him to miss three days, citing illness.

QUALITY EDUCATION FOR ALL

However, upon understanding the root cause of Krishna's absence, the YSD team intervened by educating the other children about the harm caused by bullying. Krishna began attending school regularly with newfound support from his peers. He actively participated in various engaging activities and games introduced during the camp, rekindling his interest in learning. Over time, he progressed from basic letters and numbers to more advanced concepts like addition, subtraction, and three-digit multiplication. Krishna Bhola's journey underwent a profound transformation. YSD's intervention not only brought him back to school but also reignited his passion for learning. His family, after realizing the importance of education, extended their support.

Krishna's mother, Pinky Bhola, expressed her joy at witnessing her son's renewed interest in studies. She conveyed her gratitude, saying, "Thank you for giving my child a new path for growth.

Krishna Bhola's story embodies the positive impact of YSD's commitment to improving the quality of education in marginalized communities.



Through community engagement, supportive interventions, and the nurturing of a conducive learning environment, Krishna overcame obstacles and found a renewed enthusiasm for learning. His transformation underscores the power of education to reshape lives and empower children to reach their full potential.





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