

RISING AGAINST ALL ODDS : A STORY OF RESILIENCE

Ranbir Mishra, a 9 year old son of Sanjay and Laxmi Mishra. He enrolled in 4th standard at Binayak Acharya Smruti Govt. High School, where his elder brother also studies in 5th standard. Their family disputed they stay with their uncle.

Ranbir is a naturally reserved and shy child who once cherished attending school daily. However, after completing the second grade, he began to experience disruptions in his education. He struggled to engage with his studies, could not read texts, and withdrew from school activities. Unfortunately, he faced corporal punishment from teachers and bullying from classmates. This led to a cycle of fear, anger, and a reluctance to participate in school life. Ranbir gradually distanced himself from playing with other children and developed a deep-seated fear of going to school. He clung to his mother, crying loudly whenever she left his side, making him exceptionally dependent on her for companionship.

Following our intervention at Binayaka School, we became aware of Ranbir Mishra's situation. We visited his home along with his elder brother to engage his mother in conversation. She revealed her relentless efforts to send Ranbir to school, despite his fear. Initially, Ranbir was apprehensive during our interactions and sought refuge with his mother.



However, after consistent visits over 4-5 days, he gradually warmed up to our presence.

During our visits, we explained to Ranbir the joys of playing, learning, and having fun at school. We employed various engagement techniques to create a comfortable environment for him. At school, while interacting with other students and learning new words, Ranbir's elder brother joined us and enjoyed the activities. Encouraged by his brother's participation, Ranbir overcame his initial nervousness and gradually expressed interest in engaging in the games. After just 2 hours, he actively participated in the activities and games.

QUALITY EDUCATION FOR ALL

Today, Ranbir Mishra has made significant strides in his educational journey. He not only attends school regularly but also motivates his peers to do the same. The once fearful and withdrawn child has regained his confidence and eagerness to learn, illustrating the power of dedicated intervention and support in transforming a child's educational experience.

Ranbir Mishra's journey exemplifies the profound impact of community engagement and intervention in nurturing a child's educational growth. With a nurturing and supportive environment, children like Ranbir can overcome their fears and barriers to learning, unlocking their full potential and embracing the joy of education. This case serves as a testament to the importance of addressing individual needs and fostering a positive school experience for all children.

